



Norwegian Ministry
of Foreign Affairs



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TERMS OF REFERENCE

- A. Job Title:** Local consultant to develop anticorruption education modules for the pre-university (school) education
- B. Duty Station:** Chisinau, Republic of Moldova
- C. Project reference:** Strengthening the corruption prevention and analysis functions of the National Anticorruption Center (NAC)
- D. Contract type:** Individual Contract (IC)
- E. Duration of assignment:** December 2016 – June 2017; up to 42 working days

F. Background

The problem of corruption is recognized as a serious issue in the Republic of Moldova both by the national authorities as well as by international institutions, such as Transparency International or the World Bank. The education system is one of the most vulnerable in this sense. At the same time, the role of education sector is fundamental in the anti-corruption efforts of the state.

In October - November 2014, the Project 'Young promoters of education without corruption' carried out a survey among 100 students from four universities of the country. During the survey, 32% of the respondents confirmed that it is possible to get marks in exchange for money at their Faculty, and 47% gave positive answers to the question whether they knew of teachers who accept bribes.

In this context, the need to consolidate preventive efforts by promoting the ethics and integrity through the educational process becomes obvious.

According to the provisions of the UN Convention against Corruption, Art. 13 para. 1 letter c), 'Each State Party shall take appropriate measures, within its means and in accordance with fundamental principles of its domestic law, to promote the active participation of individuals and groups outside the public sector, such as civil society, non-governmental organizations and community-based organizations, in the prevention of and the fight against corruption and to raise public awareness regarding the existence, causes and gravity of and the threat posed by corruption. This participation should be strengthened by such measures as undertaking public information activities that contribute to non-tolerance of corruption, as well as public education programmes, including school and university curricula'.

The National Anti-corruption Strategy for 2011-2015, extended for 2016, stipulates that the education of citizens to be intolerant towards corruption requires joint efforts of the civil society and public authorities in organizing anti-corruption awareness campaigns and some activities of civic education of children and young people in the education institutions, taking into account the fact that according to the surveys, this social category has the highest tolerance to corruption. Introducing anti-corruption classes into the curricula taught in civic education would be a modality.

NAC has a well-defined mandate to prevent corruption, including to promote the integration culture in the education environment by organizing awareness campaigns, training in order to inform, form and raise accountability of teaching staff, students and pupils. To assist the NAC in its anticorruption efforts the UNDP through its project *Strengthening the corruption prevention and analysis functions of the National Anti-corruption Center (NAC)*, seeks to strengthen the capacities of the institution to promote

anti-corruption education at school level by providing support in developing anticorruption modules for the school education curricula and by supporting the Ministry of Education to pilot it.

G. Objectives

The general objective of the project is to develop anticorruption education modules for the pre-university (school) education curricula aimed at promoting “a zero tolerance to corruption” attitude among pupils, by focusing on promoting integrity, civil accountability, non-engagement in corruption acts and denouncing such offences.

H. Scope of work and expected outputs:

The consultancy will have three major outputs:

- (1) Anticorruption module, integrated in general education curriculum (civic education module):
 - level 2 – secondary education, cycle I: gymnasium;
 - level 3 – secondary education, cycle II: lyceum (high school) and vocational education;
 - levels 4 and 5 – post - secondary vocational education/non-tertiary post-secondary education;
- (2) Specific recommendations on how to pilot these modules in the national education system.
- (3) Provide support to NAC in integrating the developed curricula in an anticorruption e-learning system (to be developed by NAC with the support of the Project)

Each module will include content, activity outlines and bibliographic resources.

In order to achieve the objective, the consultants shall:

- take into account national regulatory and legal framework in the field, including to implement the Reference framework of the pre-university education curriculum, approved by the Ministry of Education, other education policy documents;
- focus on the national regulatory and institutional anticorruption framework, including provisions of Law on Prevention and Fight against Corruption and other relevant acts;
- use main international anticorruption instruments, including the United Nations Convention against Corruption, as reference;
- correlate the educational modules by the complexity of the training, characteristic to the level of education, according to the structure established in Art.12 of the Education Code, approved by Law No.152/17.07.2014;
- carry out an ex-ante assessment of modules based on questionnaires filled in by pupils and professors; organize focus-groups;
- provide specific recommendations on how to integrate the anticorruption modules in general compulsory education;
- provide specific recommendations on how to pilot the developed modules;
- participate in the examination and approval of the anticorruption modules developed by the National Curriculum Council by observing the requirements for delivering requested opinions/expertise;
- Provide support to NAC in integrating the developed curricula in an anticorruption e-learning system (to be developed by NAC with the support of the Project)

I.1. Deliverables

#	Deliverable	Deadline
1.	Activity Plan for the assignment, including preliminary methodology for conducting ex-ante evaluation of the developed modules submitted	16 December 2016 Up to 2 working days
2.	Draft anticorruption modules for school curricula submitted	10 February 2017 Up to 25 working days, including focus group discussions

3.	Recommendations for integrating anticorruption modules in mandatory school course and recommendations for piloting anticorruption modules submitted	18 February 2017 Up to 2 working days
3.	Final anticorruption modules for school curricula submitted	28 February 2017 Up to 4 working days
4.	Anticorruption modules for school curricula presented in the meeting of the National Council for Curricula	To be determined One working day
	Support to NAC in integrating the developed curricula in an anticorruption e-learning system provided	By 30 May 2017 Up to 10 working days
5.	Final report for implementation of the assignment	1 June 2017

Expected duration of the assignments is up to 42 working days.

Deliverables and timeline can be amended or specified for the purpose of the assignment.

Payment will be made in one or two instalments upon the successful completion of the tasks assigned.

J. Organizational Setting:

This is a part-time consultancy. The consultants will work in close collaboration with the management and staff of the National Anticorruption Centre and Ministry of Education. The consultants will work under direct supervision of UNDP Project manager for administrative issues.

K. Inputs:

The National Anticorruption Centre, the Ministry of Education and UNDP Moldova will provide the consultants with the necessary guidelines, information and background materials for the fulfilment of tasks.

L. Qualifications and skills required

For consultant in the area of integration of anticorruption issues in school curricula

I. Academic Qualifications

- Master's Degree or equivalent (5 years of university studies) in Education Sciences or other relevant field;

II. Years and sphere of experience

- At least three years of relevant experience in/consultancy related to/education policies and school educational modules/curricula development.

III. Competencies

- Teaching/managerial experience in school educational institutions;
- Technical skills in school educational modules/curricula development demonstrated by previous assignments;
- Knowledge of anticorruption national and international standards demonstrated by previous assignments will be a strong advantage;
- Previous assignments in anticorruption education will be a strong advantage;
- Experience of work with modern interactive educational tools including e-learning platforms;
- Previous experience of work with UNDP and/or other development partners is an advantage;
- Knowledge of Romanian, Russian English for the purpose of assignment

IV. Personal qualities

- Proven commitment to the core values of the United Nations; in particular, is respectful of differences of culture, gender, religion, ethnicity, nationality, language, age, HIV status, disability, and sexual orientation, or other status;
- Responsibility, capacity of collaboration and teamwork, flexibility, punctuality

The UNDP in Moldova is committed to workforce diversity. Women, persons with disabilities, Roma and other ethnic or religious minorities, persons living with HIV, as well as refugees and other non-citizens legally entitled to work in the Republic of Moldova, are particularly encouraged to apply.